1. Write a paragraph on the topic given below and share it with your teacher.

'My Online School....'

2. Read a short story with a moral e.g. Panchatantra, Aesop’s Fable, Tenalirama, Akbar & Birbal etc.

Write the following for the story:

a. Name of the book
b. Moral of the story.
c. Your favourite character and write few lines explaining why he/she is your favourite character.
d. Draw a beautiful illustration from the story.

3. Make and present the 'Smile Award' to any person in your class or family whom you think should win this certificate for bringing a smile on your face.

4. Coursebook: Read Ch-1 to 3 and Poem1 and learn all the Q-Ans. done in notebook.

5. Workbook: Read the unseen passages on page 1, 6, & 10 and answer the questions on page 2, 7 & 11.

6. Do the given worksheets.

Note: All the written work is to be done neatly on A4 size sheets.
Concrete and Abstract Nouns

Read the nouns below. Write them in the correct category. Remember that abstract nouns are ideas, qualities, or states rather than concrete objects.

<table>
<thead>
<tr>
<th>Concrete Nouns</th>
<th>Abstract Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
<td>7.</td>
</tr>
<tr>
<td>8.</td>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
<td>10.</td>
</tr>
</tbody>
</table>

bicycle  letter  music  dream
farm  kindness  table  bird
pride  joy  flower  laughter
watch  enjoyment  hanger  patience
idea  money  honesty  love
chair  shoe  seed  paper
bother  friendship  house  bell
horse  cake  education  time
wood  intelligence  knowledge

Enjoyment, friendship, money, shoe, kindness, joy, table, flower, hanger, honesty, house, bell.
Fill in the blanks with reflexive or emphasizing pronouns from the box.

*Yourself* is for singular you.
*Yourselves* is for plural you.

<table>
<thead>
<tr>
<th>herself</th>
<th>myself</th>
<th>themselves</th>
<th>yourselves</th>
</tr>
</thead>
<tbody>
<tr>
<td>yourself</td>
<td>himself</td>
<td>ourselves</td>
<td>itself</td>
</tr>
</tbody>
</table>

1. I fell down and hurt ________.
2. The principal ________ gave the orders.
3. You ________ started the fight.
4. We enjoyed ________ at the picnic.
5. They blamed ________ for the mistake.
6. She looks at ________ in the looking glass.
7. Mother ________ cooked this for me.
8. The boys found ________ in a bad situation.
Re-arrange the words to form a meaningful sentence.

1. an e-mail / sent / My wife / me /.

2. some flowers / The son / his mother / buys / every month /.

3. to the station / returns / The bus / at night .

4. at ten o’clock / The conference / last week / started / on Tuesday /.

5. the tree / The car / hit / with great force .

6. slowly / his meal / ate / Sam /.

7. to post her letter / this morning / to town / The teacher / went /.

8. on the train / ate / this morning / John / breakfast /.
St Crispin’s Sr. Sec. School
English
Class V

1. Fill in the personal pronouns as in the example

   a) Ann ______
   b) Peter ______
   c) mother ______
   d) car ______
   e) Nick and I ______
   f) ball ______
   g) you and Carl ______
   h) sister ______
   i) children ______
   j) dogs ______
   k) feet ______
   l) house ______
   m) Tim and Mary ______
   n) rubber ______

2. Choose the right personal pronoun.

   1. ______ is my friend. (I, he, they)
   2. ______ is fat. (we, she, I)
   3. ______ is a red skirt. (I, he, it)
   4. ______ are very old. (he, they, I)
   5. ______ are new pens. (we, I, they)
   6. ______ am a queen. (he, I, we)
   7. ______ are wild animals. (I, it, they)
   8. ______ is an orange book. (I, he, it)
   9. ______ are men. (he, they, she)
   10. ______ are red apples. (we, he, they)
General Instructions:

- Parents are requested to encourage their ward to do the homework independently.
- They can support the child if he/she needs help.
- Homework should be done neatly.
- Put your holiday homework for all the subjects in an attractive folder separately.
- All work should be done in A-4 size paper
- Learn tables from 2 to 20.
- Practice all the work done in your classwork notebook.

**Fun Activities**

**ACTIVITY 1:** NUMBER SENSE - Evens and Odds

A) What is the result when you add -

1. Two even numbers
2. Two odd numbers
3. An even and an odd number.

B) What is the result when you multiply

1. Two even numbers
2. Two odd numbers
3. An even and an odd numbers.

C) Write whether each sum or product is even or odd without doing the operation.

a) $3 \times 3 = \underline{\quad}$
b) $5 + 4 = \underline{\quad}$

c) $7 + 5 = \underline{\quad}$
d) $4 \times 5 = \underline{\quad}$
ACTIVITY 2: SURVEY!

Which activity keeps you and your friends busy in the afternoon and evenings during the school year? Survey 5 of your friends to answer these questions. Ask each friend what activity he/she does from the time school is over until they go to bed. Fill in the information collected in the table:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>NUMBER OF PEOPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do homework</td>
<td></td>
</tr>
<tr>
<td>Eat</td>
<td></td>
</tr>
<tr>
<td>Watch T.V.</td>
<td></td>
</tr>
<tr>
<td>Yoga</td>
<td></td>
</tr>
<tr>
<td>Play carom</td>
<td></td>
</tr>
<tr>
<td>Learn Music</td>
<td></td>
</tr>
<tr>
<td>Read Story Books</td>
<td></td>
</tr>
</tbody>
</table>

Analyze the above data and answer the following questions:

a) What was the most popular and the least popular activity?

b) Were there any activities in which everyone participated?

c) How many more of your friends watched T.V. than read a book?
Activity - 3:

‘The world always seems brighter when you’ve just made something that wasn’t there before.’

Mathematics is all around us and it plays an important role in our life. We use Math skill everywhere whether it’s buying a car, following a recipe, or decorating your home. People have been using these same principles for thousands of years, across countries and continents. One such concept is TESSELLATION.

What are Tessellations?

A tessellation is a combination of shapes that fit together perfectly without any gaps, much like a jigsaw puzzle. The result is a symmetric design of repeating patterns, which may feature animals, persons or anything else.

Tessellations are found EVERYWHERE - in the classroom, in nature, or at home! Some common places where you can find tessellating patterns in:

- Textiles (curtains and rugs)
- A soccer ball
- A basketball
- Tiled ceilings and flooring
- The brick foundation of a home
- A metal fence
- Honeycomb pattern in bee hives
- On historical buildings.

Some examples of tessellating patterns are shown here:

Look around you, for Tessellations, when you visit monuments, malls, in nature, your house or any other place of interest.

Well, now that we know what tessellations are, how about putting our newfound knowledge into practice and try some cool projects?

- Take an A-4 size sheet. Find an item to trace and use it to draw tessellations or cut a geometric form - like a triangle from cardboard and trace it in interlocking patterns to create tessellations or try to make a honeycomb tessellation by tracing a hexagon. Be the designer of your own room (wall / floor / window) and let your creative juices flow!
**ACTIVITY 4: PUZZLE TIME**

Complete the cross number using Hindu-Arabic numerals.

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) $X + IV$</td>
<td>b) $L - X$</td>
</tr>
<tr>
<td>c) $LX + I$</td>
<td>c) $LX + VI$</td>
</tr>
<tr>
<td>e) $XX + XI$</td>
<td>d) $CX + VI$</td>
</tr>
<tr>
<td>f) $L + XXVII$</td>
<td>h) $LXXX + II$</td>
</tr>
<tr>
<td>g) $XL + VI$</td>
<td>j) $XL + IX$</td>
</tr>
<tr>
<td>i) $L + IV$</td>
<td>k) $XC + V$</td>
</tr>
</tbody>
</table>

![Cross Number Grid](image-url)
1. Playing With Numbers

![Worksheet-1]

1. Find the greatest and smallest five digit numbers, without the repetition of any digit. Find the difference between the greatest and the smallest numbers:

<table>
<thead>
<tr>
<th></th>
<th>Smallest</th>
<th>Greatest</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>1, 3, 6, 9, 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>2, 3, 1, 8, 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td>1, 3, 2, 6, 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d)</td>
<td>9, 2, 1, 7, 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e)</td>
<td>3, 8, 2, 7, 9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Write the numerals for the following number names:
   (a) Forty thousand seven hundred and seventy five.
   (b) Fifty nine thousand five hundred and one.
   (c) Eighty eight thousand two hundred and ninety-nine.
   (d) Ninety-nine thousand nine hundred and ninety-nine.

3. Write the number names of the following numerals:
   (a) 13890 = .................................................................
   (b) 50152 = .................................................................
   (c) 90002 = .................................................................
   (d) 49009 = .................................................................
   (e) 85008 = .................................................................
International Number System-MCQ

Write each numeral in words.

1) 672,444
   A) sixty-seven thousand, two hundred forty-four
   B) six million, seven hundred twenty-four thousand, forty-four
   C) six million, seventy-two thousand, four hundred forty-four
   D) six hundred seventy-two thousand, four hundred forty-four

2) 2,387
   A) two thousand, three hundred eighty-seven
   B) two hundred eighty-seven
   C) two thousand, three hundred eighty-three
   D) two thousand, two hundred eighty-seven

3) 98,806
   A) nine hundred eighty-eight thousand, six
   B) ninety-seven thousand, eight hundred six
   C) nine thousand, eight hundred six
   D) ninety-eight thousand, eight hundred six

4) 707,715
   A) seven hundred seven thousand, seven hundred ten
   B) seven hundred seven thousand, seven hundred fifteen
   C) seventy thousand, seven hundred fifteen
   D) seven hundred seven thousand, seven hundred fifty-five

5) 637,440
   A) six hundred thirty-seven thousand, four hundred forty-three
   B) six hundred thirty-seven thousand, four hundred forty
   C) six hundred thirty-seven thousand, four hundred forty-one
   D) six hundred thirty-nine thousand, four hundred forty

6) 82,199
   A) eighty-two, one hundred ninety-nine
   B) eight hundred two thousand, one hundred ninety-nine
   C) eighty-three thousand, one hundred ninety-nine
   D) eighty-two thousand, one hundred ninety-nine
International Number System-MCQ

Worksheet-2

Write each as a numeral.

32) five hundred fifty thousand, thirty-eight
   A) 55,008  B) 520,038
   C) 5,500,038  D) 550,038

33) fifty-nine thousand, six hundred sixteen
   A) 59,616  B) 509,616
   C) 50,616  D) 59,666

34) sixty thousand, six hundred seventy
   A) 6,070  B) 60,671
   C) 60,670  D) 60,676

35) eighty-six thousand, eight hundred thirty
   A) 868,300  B) 86,830
   C) 86,820  D) 86,850

36) four hundred thirty-one thousand, seven hundred ninety-seven
   A) 41,797  B) 431,707
   C) 431,797  D) 43,179

37) one thousand, seven hundred seventy-two
   A) 17,702  B) 1,772
   C) 172  D) 1,782

38) five hundred ninety thousand, two hundred thirty-nine
   A) 590,229  B) 5,902,039
   C) 590,339  D) 590,239

39) eighty-five thousand, twenty-one
   A) 850,021  B) 85,021
   C) 82,021  D) 85,026

40) two thousand, six hundred fifty-four
   A) 2,654  B) 2,754
   C) 2,664  D) 2,653

41) two thousand, five hundred nine
   A) 2,609  B) 2,509
   C) 25,009  D) 2,507

42) one thousand, five hundred forty-seven
   A) 1,547  B) 1,517
   C) 15,047  D) 157

43) four hundred seventeen thousand, three hundred
   A) 487,300  B) 417,300
   C) 417,500  D) 417,350
Note for Parents:

Holiday homework is a time for activity and fun. It is an opportunity to spend quality time with your little ones. Do help them but encourage them to do the work themselves. Originality, creativity and work done by the students themselves will be appreciated.

Note for Students:

- Homework should be done neatly.
- Put your holiday homework for all the subjects in an attractive folder separately.
- All work should be done in A-4 size paper
- Practice all the work done in your classwork notebook.
- Revise chapter 1, 3 and 5

Science

Fun Activities

Activity 1: Prepare a science magazine

Design a beautiful cover page and give a suitable name to your magazine.

In the magazine, you can cover any four of the following topics by giving reports or fun facts etc. and supported with illustrations.

1. Any invention
2. A type of pollution
3. A Medical Research - New development about any form of treatment or disease.
4. Nutrition
5. Photograph of using any five tools at home. Mention under the photograph - Why you found them useful.

The magazine may be made using scrap book or A-4 size sheets.
ACTIVITY 2: Make a model of Agricultural Practices

Make a model on any one of the topics given below:

a) Showing any stage of agriculture such as ploughing the field, sowing the seeds, irrigating, harvesting etc.

b) Step farming or Terrace farming

c) Gardening or farming tools such as shovel, spade, axe, shears, rake, trowel, sprinkler etc.
ACTIVITY 3: Let’s Go Green

How exciting it is to see a plant growing when you grow it with you little hands!
The hobby of gardening is good for health, fitness and recreation. It involves physical activity in open air. We get immense pleasure from the sight of flowers, plants, leaves and fruits.
This summer, let's become gardeners and learn about some farming also.

Do any one of the activities given below. Follow all safety precautions while handling all the gardening equipments. Involve your family members also in the activity.

1. **Have fun growing a plant**
   
   You can grow a plant (herbs such as mint, coriander, lettuce, ornamental plants, air purifier plants etc.) in used coconut shells, discarded plastic bottles, jugs, broken coffee mugs, old sports shoes etc.

   ![Growing Plants](image1)

2. **Growing plants with stems, roots and leaves**
   
   Experiment to grow plants from different parts other than seeds such as potato, ginger, garlic, rose stem, dahlia, carrot, money plant etc.
**ACTIVITY 4:** Let’s Revise

Q 1. Write the full form of the following abbreviations:

a) NASA -
___________________________________________________________________________

b) ISRO -
___________________________________________________________________________

c) BSF -
___________________________________________________________________________

d) WHO -
___________________________________________________________________________

e) WWF -
___________________________________________________________________________

f) NDMA -
___________________________________________________________________________

Q 2. List the name of things which are used to make “ORS” at your home.

[ ]
[ ]

Q 3. List other items which can be given in addition to “ORS” to the patient suffering with indigestion.

a) _____________________  b) _____________________  c) _____________________

Q 4. Write five lines on healthy food habits using the clues provided.

1) 
___________________________________________________________________________

2) 
___________________________________________________________________________

Clues: Stomach, ORS, Pizza, Glucose, Soup, Teeth, Green leafy vegetables, Water
Q5. Complete this worksheet

Identify the food items and the main nutrient found in each.

<table>
<thead>
<tr>
<th>Name</th>
<th>Nutrient</th>
<th>Name</th>
<th>Nutrient</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Holiday homework
Class-V
Subject: Social Science

Collect information about the artificial satellite
Find out how can they help us in the field of communication and weather forecasting.
Paste pictures in the scrapbook.

On a rubber ball, mark the poles and important lines of latitude (Equator, Tropic of Cancer, Tropic of Capricorn, Arctic circle, Antarctic circle)

Make a Power Point Presentation on the following topics:
  a) Various types of Pollution (Roll no: 1 to 8)
  b) Natural disasters (Roll no: 9 to 16)
  c) Rotation and Revolution (Roll no: 17 to 24)

Make a handmade map folder

1. On the political map of India, locate and mark all the 28 States and 9 Union Territories of India along with their capitals.

2. On the physical map of the world, locate and mark the continents and oceans of the World.

3. On the Physical map of India, locate and mark the following rivers - Ganga, Godavari, Narmada, Tapti, Krishna and Kaveri.

Revise all the work done in the notebook.
Subject - Computer
Class - V

Instructions:
✓ Holiday assignment must be done in colored sheets.
✓ Bundle your sheets securely in a folder.

1. Prepare a chart on “Generations of Computer”.

2. Answer the following:
   a. What are the main characteristics of modern computers?
   b. What are the limitations of computer?
   c. Why Charles Babbage is called the “father of computer”?

3. On a scrapbook, paste the pictures of different devices and their inventor which were invented before the modern computers (paste at least 3 different device’s picture). Also explain their special features.

4.

![Image of a machine with rotating cylinders]

   a. What is the name of the machine shown in picture?
   b. Who invented it and when?
   c. Explain the working technique of this machine.
   d. In which industry it was used the most? Explain.

5. What Am I?
   i. I have a wooden box containing ten rotating cylinders each of which bears the numbers ‘0 times’ to ‘9 times.'
ii. I wrote description of Charles Babbage’s early mechanical general-purpose computer, the analytical engine.

iii. I invented Jacquard loom in 1801.

iv. I am a machine invented by Charles Babbage to calculate logarithmic tables.

v. I am the main component of second-generation computers

---

**Activity Zone**

Solve the following puzzle and find the answers in the word grid given.

Write the storage capacity of each:

1. Machine made by Blaise Pascal: ________________
2. First calculating device: ________________
3. Modern age computer that is placed on the desk: ________________
4. First most successful electronic computer: ________________
5. Modern age computer that is portable in size and have touch screen and a virtual keyboard: ________________

```
Z M
N Z M T
T A B L E T
W F E C M E M M
L Z Q O U C X J E C
D P A S C A L I N E D G
O Y E H T Z H E T H O Q G
D E S K T O P C O M P U T E R Y
L E Y P R P H R R O Q V P U I F P C
T O H E A F O O F B X C S N M P R I N T
U G M X S A P S B A N B O L D F Y Q E A
N O Z A U G U S T A A D A N S A V E
D O E F N K P X G H E Z T U V K
E L O L H R R Z I T F O N T
R M D O V E S R S E W W
L N A B A C U S J Q
I R V L D S V J
E N I A C E
E G D J
B T
```

**Note:** - Revise the syllabus completed so far.
Note : Use A4 sheet

1. वृक्ष में दिए गए रिक्त स्थानों में स्वर लिखें:
2. नीचे दिए गए चित्रों को गिनकर संस्कृत में लिखिए

(i) फूल
= पूड़ पुष्पाणि

(ii) झूठे शून्य

(iii) नाले

(iv) हाथी

(v) नाले

(vi) गुलाब

(vii) पक्षी

(viii) सूर्य

(ix) संगीत यंत्र

(x) सेब
3. वर्ण-संयोजन कुरुत: वर्ण-संयोजन कीजिए :

यथा-ज्+ अ + ल् + अ + म् = जलम्

(i) म् + अ + त् + आ =

(ii) प् + इ + ट् + आ =

(iii) म् + अ + ह्+ इ + ल् + आ =

(iv) प् + अ + ध् + इ + क् + अ: =

(v) व् + क् + क् + ष् + अ =

4. वर्ण-विन्यासं कुरुत- वर्ण विन्यास कीजिए:

यथा - अनल्: = अ + न् + अ + ल् + अ:

(i) आप्रम् =

(ii) कच्छप: =

(iii) दोष: =

(iv) नौका =

(v) विडाल: -

(vi) ईश्वर: =

(vii) कोमल: =

(viii) पत्रम् =

(ix) मघूर: =

(x) कपोत: =
5. निम्नलिखित कारक का उचित मिलान कीजिए और स्मरण भी कीजिए:

<table>
<thead>
<tr>
<th>कारक</th>
<th>चिन्ह</th>
</tr>
</thead>
<tbody>
<tr>
<td>संबंध, पद्मी</td>
<td>ने</td>
</tr>
<tr>
<td>कर्ता, प्रथमा</td>
<td>के द्वारा</td>
</tr>
<tr>
<td>कर्म, द्वितीया</td>
<td>का</td>
</tr>
<tr>
<td>संबोधन</td>
<td>से अलग</td>
</tr>
<tr>
<td>करण, तृतीया</td>
<td>को</td>
</tr>
<tr>
<td>अधिकरण, सप्तमी</td>
<td>हे, अरे</td>
</tr>
<tr>
<td>अपादान, पंचमी</td>
<td>के लिए</td>
</tr>
<tr>
<td>संप्रदान, चतुर्थी</td>
<td>में</td>
</tr>
</tbody>
</table>

6. फल शब्दरूप लिखकर याद कीजिए।